

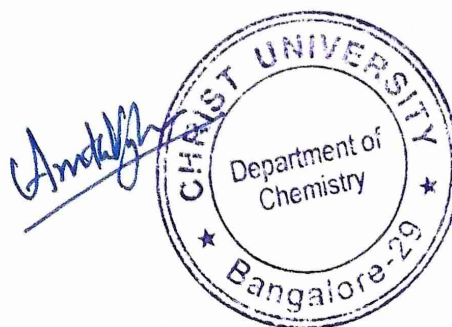
**Department of Chemistry**  
**CHRIST (Deemed to be University)**  
**Bangalore – 560029**

*Curriculum feedback analysis for the academic year 2020 - 2021*

Student feedback on curriculum consisted of the following suggestions: include more environmental related topics, fundamental topics like types of bonding, periodicity for better understanding of inorganic topics, some applications of the topics which are relevant in different fields. Consider teaching stereochemistry in the later semesters, in general teach simpler topics in initial semester and difficult topics like heterocyclic compounds. Students of analytical chemistry felt that they can study less number of organic reactions and suggested that we can start another specialization having a mix of organic and analytical topics. Alumni feedback suggested that the flow of topics be considered like teaching functional groups like carboxylic acids along with carbonyl compounds. The chapters taught can be made more relevant by covering CSIR related questions appearing in the respective topics. They suggested starting a new specialization in line with the current trending topics like materials chemistry.

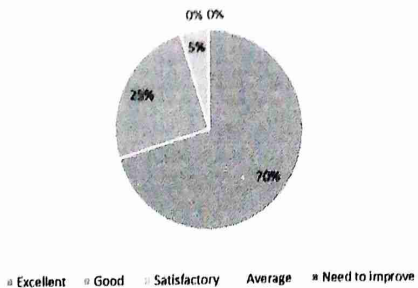
***Action taken:***

Based on the student and alumni feedback the syllabus was modified suitably to incorporate most of the relevant changes asked for which is highlighted in the curriculum.



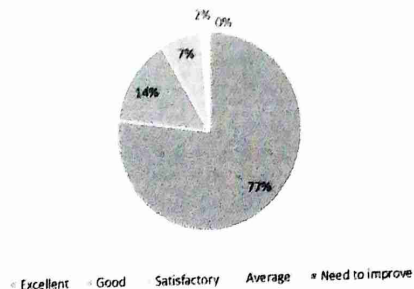
## UG Student Feedback

UG Students Feedback (2020)



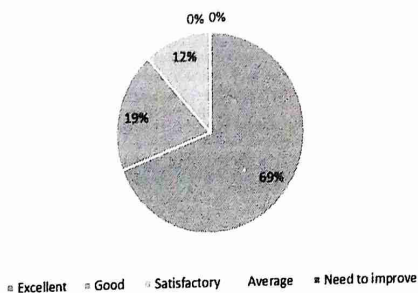
## PG Student feedback

PG Students Feedback (2020)



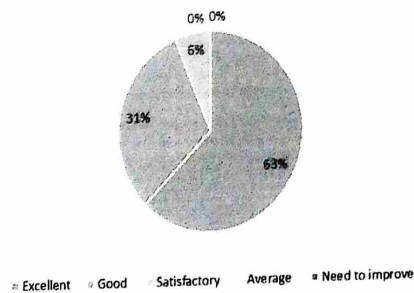
## UG Parent feedback

UG Parent Feedback (2020)



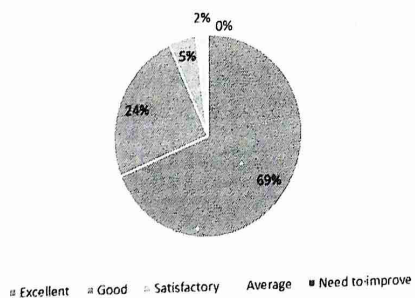
## PG Parent feedback

PG Parent Feedback (2020)

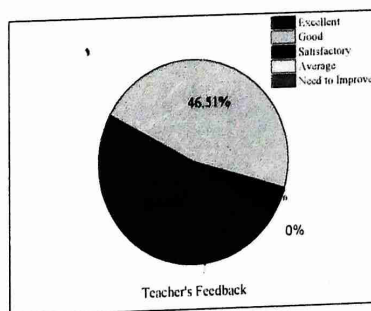


## Alumni feedback

Alumni Feedback (2020)



## Teacher feedback



*Anand K*

CHRIST UNIVERSITY  
Department of  
Chemistry  
Bangalore-19